

Welcome to Sartartia Middle School



Home of the World Class Jaguars

MEET OUR STAFF



- ❖ Cholly Oglesby, Principal
- ❖ Paul Wells, Assistant Principal- 6th grade
- ❖ Kat Friedel, Counselor- 6th grade
- ❖ Courtney Border, Assistant Principal- 7th grade
- ❖ Brandi Goodly, Counselor- 7th grade
- ❖ Dr. Sunday Johnson, Associate Principal- 8th grade
- ❖ Rachel McCune, Lead Counselor- 8th grade

Be prepared.

**Be an active
participant in
the lesson.**

Be open minded.

**Respect
others and their
property.**



**Turn in
assignments on
time.**

**Honestly
communicate.**

**Finish
everything
you started.**

**Ask thoughtful
questions.**

SMS Jag Pledge

As SMS Jags,

We will focus on people, tasks, and personal growth by doing our best at all times. We will be positive, respectful, and inclusive, and will challenge ourselves to follow through.

We are leaders!

World Class Learning



- ❖ Overall campus score is a 93- we met standard!
- ❖ 95% Approaches Level (Passed) in Reading
- ❖ 97% Approaches Level (Passed) in Math
- ❖ 91% Approaches Level (Passed) in Writing
- ❖ 94% Approaches Level (Passed) in Science
- ❖ 91% Approaches Level (Passed) Social Studies
- ❖ 99% Masters Level Performance on Algebra EOC

World Class Athletics



Since we opened in 2001:

- ❖ 12 --7th grade volleyball division championship teams
- ❖ 14 --8th grade volleyball division championship teams
- ❖ 6 --7th grade basketball division championship teams
- ❖ 7 --8th grade basketball division championship teams
- ❖ 3 --7th grade district track championships
- ❖ 2 --8th grade district track championships
- ❖ 1 --girls district tennis championship
- ❖ 1--boys district football championship, boys district basketball championship
- ❖ 1-Kickstart Beginner division champion team

World Class Fine Arts



Band

- ❖ 31 students in the Region Bands
- ❖ 198 First Division Medals awarded at UIL Solo and Ensemble
- ❖ 2018 UIL Sweepstakes Winner for Wind Ensemble and Symphonic Band
- ❖ 2018 Superior Bands for Concert and Beginner Bands
- ❖ 2018 Superior Bands at Space City Music Festival for Wind Ensemble and Symphonic Bands
- ❖ 2018 Overall Outstanding Ensemble for Wind Ensemble at Space City Music Festival
- ❖ Wind Ensemble one of seven middle school bands selected in the United States to perform over spring break at the Music for All National Festival in Indianapolis, IN

Orchestra

- ❖ 4 time Winners of the Midwest International Orchestra Competition
- ❖ Consecutive National Winners of the Mark of Excellence Orchestra Competition
- ❖ Consecutive Sweepstakes with all 4 orchestras at UIL and DC Festivals, Best in Class and Show

World Class Fine Arts



Choir

- ❖ Since it was established in 2014, choir has consistently received UIL Superior Sweepstakes ratings
- ❖ Advances numerous students to TMEA All-Region choir yearly
- ❖ Consistent Superior Division 1 ratings at Solo and Ensemble Contest
- ❖ Voted best in class at various performance festivals
- ❖ Our Jaguar choir program has quadrupled in size over the past 4 years to over 220 students spread across 6 choirs

Art

- ❖ Introduction to a variety of mediums such as painting, drawing, sculpture, ceramics, collage, and digital media.
- ❖ A focus on the studio environment to foster creativity, build academic independence, and allow for collaboration
- ❖ Students have opportunities to showcase their work throughout the community and participate in art-based service projects
- ❖ There are various contest opportunities available to our students such as Houston Livestock Show and Rodeo, Jr. Visual Art Scholastic Event, Bayou City Art Festival, SPA Wells Fargo Art Contest, and various others

Theatre

- ❖ SMS Theatre's fall play advanced to the district One Act Play contest last year
- ❖ All courses produce a class play during their class period in order to get the experience of putting together a production

World Class Communication



Schoology

- ❖ Organization
- ❖ Messaging
- ❖ Resources
- ❖ Joining courses

Twitter

- ❖ Follow us [@SMS Jaguars](#)

Instagram

- ❖ Follow us [sartartians_jaguars](#)

Jag E-News (weekly newsletter)

- ❖ Phone outs and email blasts directly from SMS
- ❖ Utilizes primary phone number and email address

World Class Communication



Skyward Family Access (parent account)

Skyward Student Access (student account)

- ❖ View your child's gradebook, attendance, and tardies
- ❖ Receive emails when your child is missing an assignment or is marked absent from class
- ❖ Update your information (email address, phone numbers, emergency contacts, etc.)
- ❖ Message your child's teacher(s)
- ❖ To create an account, contact Michelon Hodson at 281-634-6323 or Michelon.Hodson@fortbendisd.com

Sartartia Website

- ❖ <http://www.fortbendisd.com/sms>
- ❖ Link to SMS event calendar
- ❖ Weekly announcements
- ❖ Information on upcoming events
- ❖ Links to faculty contacts
- ❖ Add money to your child's lunch account (School Café)



World Class Programs & Clubs



- ❖ Band
- ❖ Orchestra
- ❖ Art
- ❖ Theatre
- ❖ Choir



- ❖ Art club
- ❖ Book club
- ❖ Chess club
- ❖ Coding club
- ❖ Cricket club
- ❖ Gaming Guild
- ❖ Geography club
- ❖ Girls Who Code
- ❖ Jag2
- ❖ J-Walkers
- ❖ Poetry club
- ❖ Science & Robotics club
- ❖ Spanish club
- ❖ SMS Design Team
- ❖ WAVES



World Class Opportunities



- ❖ Spelling Bee
 - ❖ History Fair
 - ❖ Science Fair
 - ❖ Contest Math (Math Counts--7,8)
 - ❖ Geography Bee Competition
 - ❖ Coding Competitions

 - ❖ **National Junior Honor Society** -
Spring of 7th grade year
 - ❖ **Student Council** – All grade levels
 - ❖ **PALS** - Community service organization for 8th grade students
- ❖ **UIL Sports** (7,8 only TRYOUTS REQUIRED)
 - ❖ Volleyball
 - ❖ Cross Country
 - ❖ Basketball
 - ❖ Football
 - ❖ Soccer
 - ❖ Track
 - ❖ Tennis

 - ❖ SMS Jaguar Cheerleaders - 7,8
 - ❖ SMS Sweethearts - 6,7,8



How is 6th grade different from 5th grade?

TOP TEN DIFFERENCES



Lockers

Lunch

7 Teachers

Planners

Passing Periods

Devices/Tech

Bigger Classes

PE Locker Room

Homework

Tardies

SUCCESS in Middle School- For Students

1. Use your planner everyday
2. Develop good study habits
3. Attend tutorials
4. Get involved in a club or activity
5. Get to know your counselor & administrator
6. Ask for help



SUCCESS in Middle School- For Parents

- ❖ Talk to your child daily
- ❖ Help them get and stay organized
- ❖ Encourage independence and decision making skills
- ❖ Encourage your child to ask teachers for help and attend tutorials
- ❖ Communicate with your child's teachers regularly
- ❖ Get your child involved in an organization
- ❖ Volunteer at SMS



Attendance



- ❖ 90% Rule for each class period
- ❖ 99% is our goal!
- ❖ Accountability System

Bell Schedule(s)

Regular Bell Schedule

Period	6th Grade	Min
1	8:55 - 9:50	55
2	9:55 - 10:50	55
A Lunch 10:55-11:25		30
3	11:30 - 12:25	55
4	12:30 - 1:20	50
5	1:25 - 2:15	50
6	2:20 - 3:10	50
7	3:15 - 4:10	55

Advisory (Weds)

Period	6th Grade	Min
Adv	8:55 - 9:45	50
1	9:50 - 10:35	45
2	10:40 - 11:25	45
A Lunch 11:30-12:00		30
3	12:05 - 12:50	45
4	12:55 - 1:40	45
5	1:45 - 2:30	45
6	2:35 - 3:20	45
7	3:25 - 4:10	45

Lockers and Backpacks

- ❖ Lockers are available and will be issued during Jag Camp on August 3rd
- ❖ No backpacks allowed during the day, must be kept in lockers

Cell Phones & Devices



What CAN be used...

- Tablet
- Laptop
- Netbook
- Kindle
- Nook
- iPad
- PC
- Ear buds

What IS allowed?

Digital devices ARE allowed with permission from a staff member...

- For instructional purposes.
- As an earned incentive in common areas (i.e. lunch)

If we can hear your device, it is TOO LOUD!

What IS NOT allowed?

- Device usage in the halls.
- Accessing social media.
- Texting-friends/ family
- Recording students/staff without permission.
- Keeping device on your person.

Cell phones must be turned off & placed in lockers, daily, prior to 1st period.

Course Selection

Course selection sheets were issued the week of February 10th

- ❖ Electives – Choose 4 and rank them in preference order from 1-4
- ❖ Skyward Student Access – Enter requests into Skyward February 24th-March 20th
- ❖ Signatures and Date – Parent and student signatures required
- ❖ Due Date – Friday, March 6 to 5th grade counselor

ELA 6 ___ EL6211 ELA 6 ___ EL6111 ELA PAP/GT	MATH 6 ___ MA6211 Math 6 ___ MA6111 Math 6 PAP/GT	SCIENCE 6 ___ SC 6211 Science 6 ___ SC 6111 Science 6 PAP/GT	SOCIAL STUDIES 6 ___ SS 6211 Soc St 6 ___ SS 6111 Soc St 6 PAP/GT	PE ___ PH6639 PE ___ PH 6639 Off Campus PE ___ Kickstart
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Jag Discovery

❖ 6th Grade Transition

- Study skills & organization
- Time & stress management
- Goal setting
- Character focus: 7 Habits of a Highly Effective Teen
Book Study
- Technology
- Communication skills

A Fort Bend ISD Graduate has a rigorous academic foundation, strong character, and is...

...equipped with skills for life.

Fort Bend ISD graduates exhibit grit and determination in all aspects of life; respect self and others; engage in healthy life choices; are literate and articulate; proficient with technology; and meaningfully and practically apply knowledge in productive ways.

...a servant leader.

Fort Bend ISD graduates demonstrate confidence while maintaining a humble and kind demeanor; prioritizing the needs of others while accepting responsibility for themselves and are accountable for their own actions; are optimistic; and strive to bring out the best in others.

...an effective communicator.

Fort Bend ISD graduates communicate clearly both orally and in writing; respectfully and actively listen to others; appropriately engage in courageous conversations; and appropriately adapt their communication style to the audience.

...a critical thinker.

Fort Bend ISD graduates are visionary and solutions-oriented problem solvers; are inquisitive and innovative; and have the courage to actively challenge conventional methods in order to improve themselves and the world around them.

...a compassionate citizen.

Fort Bend ISD graduates are empathetic to their fellow citizens, exhibiting care and concern for others; are inclusive and embrace differences; are culturally aware; actively engage in improving our diverse community; exercise their right to vote; and are dependable, respectful, trustworthy, and self-disciplined.

...a collaborative team member.

Fort Bend ISD graduates work effectively with others to achieve group goals; take actions that respect the needs and contributions of others; yield their own objectives to the goals of the team; and positively facilitate and contribute to teamwork.

...a life-long learner.

Fort Bend ISD graduates approach life with wonder and curiosity; seek opportunities to be creative; possess a thirst for knowledge and the ability to adapt to change; and are academically prepared to pursue and attain futures beyond what they can imagine!

Electives



- ❖ Students should select 4 electives and number them by preference **online and on hard copy of course selection sheet.**
- ❖ 1 as their first choice, 2 as their second choice, etc. (2-4 as Alternates)

6th grade elective choices are:

Art I

Orchestra

Theatre Arts

Choir

Band

Is PreAP RIGHT for my student?



- ❖ **More rigorous course content**
- ❖ **Requires a strong work ethic and commitment to see success**
- ❖ **Quicker pace**
- ❖ **Pre-AP courses demand more study time and independent projects**
 - **ELA: Summer Reading**
 - **Social Studies: NHD Project**
 - **Science: Science Fair Project**
 - **Math: 1.5 year curriculum**

Advice: scaffold the PreAP load

Skyward Student Access



February 24-March 20

- Students should enter their elective course requests in *Skyward Student Access* (*student login, NOT parent login*)
- Students will have an opportunity to select their courses and electives online at their elementary school with counselor

Additional information can be found at:
<https://www.fortbendisd.com/Page/984>



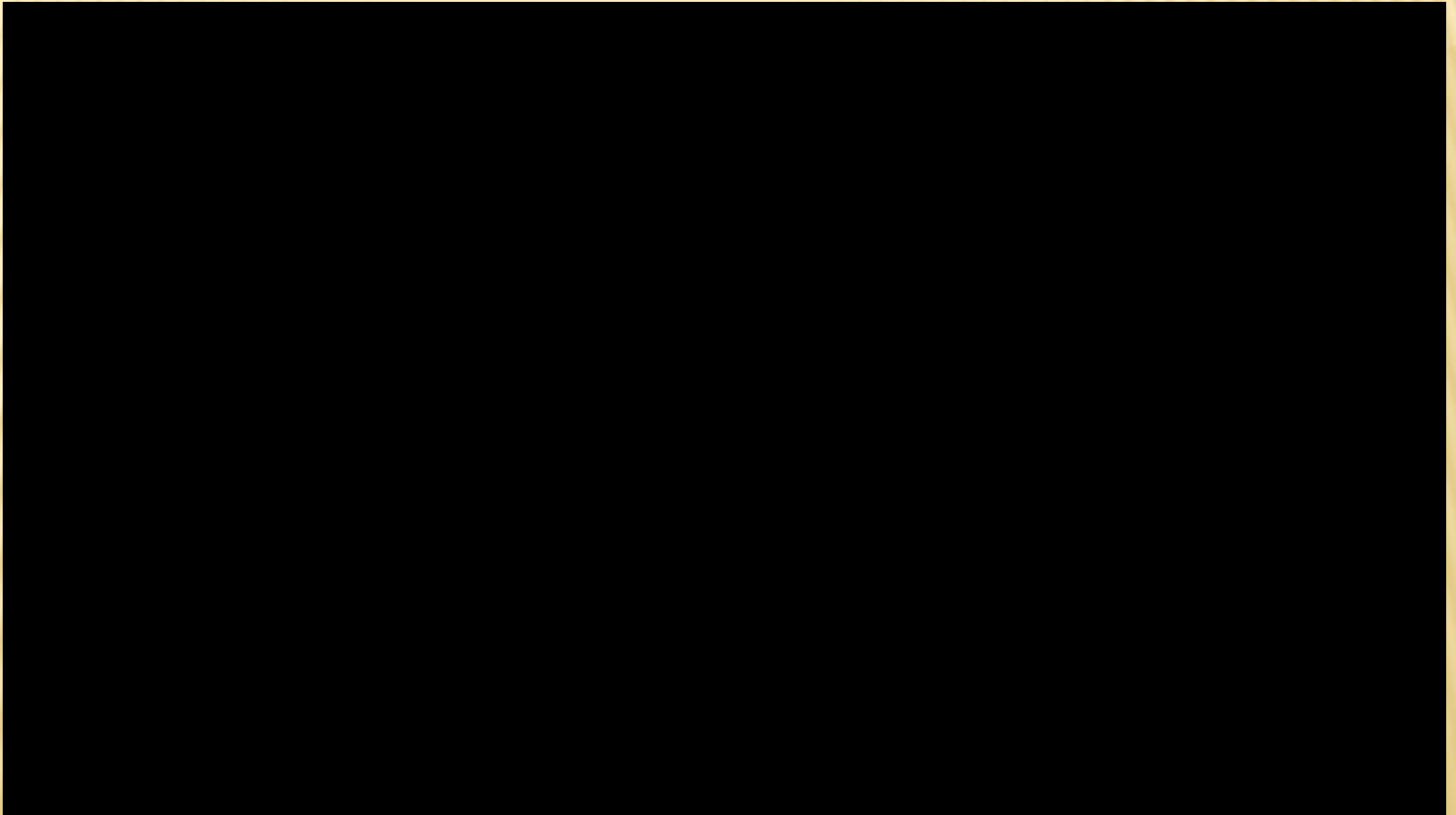
Course Selection Timeline

- ❖ March 6th – course selection sheets due back to 5th grade teachers
- ❖ April 6-13th – Verification sheets will be posted on Skyward Student Access and a hard copy will be sent home. If you wish to make changes. Please draw a line through the course chosen and indicate your preferences.

Parent signature is required!
Even if no changes are needed, please sign and return by April 15th



Standards Based Grading in ELA classes



Standards Based Grading

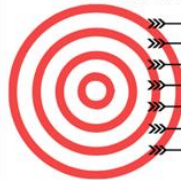
What is Standards-Based Grading?

Standards-based grading is a system where students receive feedback around "fixed targets" or competencies. Non-academic factors (participation, late assignments, etc.) are removed, so the final grade represents what the student knows and can do.



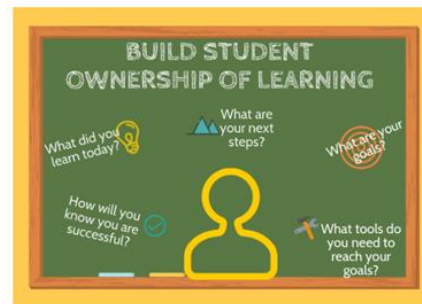
Traditional Grading	Standards-Based Grading
Mixture of factors (assignments, tests, timeliness, etc.)	Represents what the student knows and can do
Focuses on what is taught by teacher	Focuses on what is learned by student
Final grade is an average	Reflects recent evidence of learning
Areas of weakness not well defined	Weaknesses and strengths are clear

Benefits of Standards-Based Grading



- Learning is prioritized over compliance
- Growth mindset develops
- Motivation to learn increases
- Grades have meaning
- Student ownership of learning increases
- Multiple opportunities and ways to show learning
- Clear vision of success

Shift the Conversation at Home



"The most powerful single modification that enhances achievement is feedback."

– John Hattie



Save the Date!



6th grade Jag Camp—Monday, August 3rd

- Last Name: A – L
9:00 am – 12:00 pm
- Last Name: M – Z
1:00 pm – 4:00 pm

7th & 8th grade Jag Camp—Tuesday, August 4th

- Come & Go
8:00 am – 11:00 pm

Contacts

6th Grade Counselor - Kat Friedel
Katherine.Friedel@fortbendisd.com

Assistant Principal, 6th grade- Paul Wells
Paul.Wells@fortbendisd.com

SMS Website



Course Selection Guide



We can't wait to have you join the JAG Family

